

Wyedean Sixth Form Year 13 Information Evening

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‘Inspire and aim high through a sense of community and togetherness’

Our vision:

‘To embed core values of inclusion, openness and positive community cohesion whilst delivering excellent teaching and learning to ensure aspirational outcomes for our students.’

We are here to help students flourish and become the best versions of themselves.



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Importance of the Year Ahead

Year 13 is a crucial year that will shape your future. Your performance this year will impact your university applications, apprenticeship, employment, career choices, and personal growth.



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'To embed core teaching values of inclusion, openness and positive community cohesion whilst continually striving to improve students learning experiences and overall wellbeing'

Wyedean Sixth Form community

- Creating a secure, inclusive and safe community in an ever-changing world
- Pioneering and highly imaginative pastoral care
- Outstanding teaching and learning > Academic success through a range of pathways
- Embed skills to flourish
- Student voice
- A role model to others
- Empowering students/Leaders of the future
- Continuity
- Recognition of success through celebration



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'To embed core teaching values of inclusion, openness and positive community cohesion whilst continually striving to improve students learning experiences and overall wellbeing'

Why is this important for us?

What will be the impact on us and our wider community?

- Well rounded individuals – development of the 'whole child'
- Higher levels of intrinsic motivation through a safe and inclusive environment
- Passion and aspiration to 'aim high' and 'dream big' and achieving individual personal success
- Adaptable, resilient students who demonstrate tenacity, respect and kindness
- Self motivated and a willingness to explore new challenges
- Enjoying the present and relishing the future
- Empower students to be future leaders
- Wellbeing – where young people value themselves and each other, with the ability to express their individuality and develop their social skills through pioneering pastoral care



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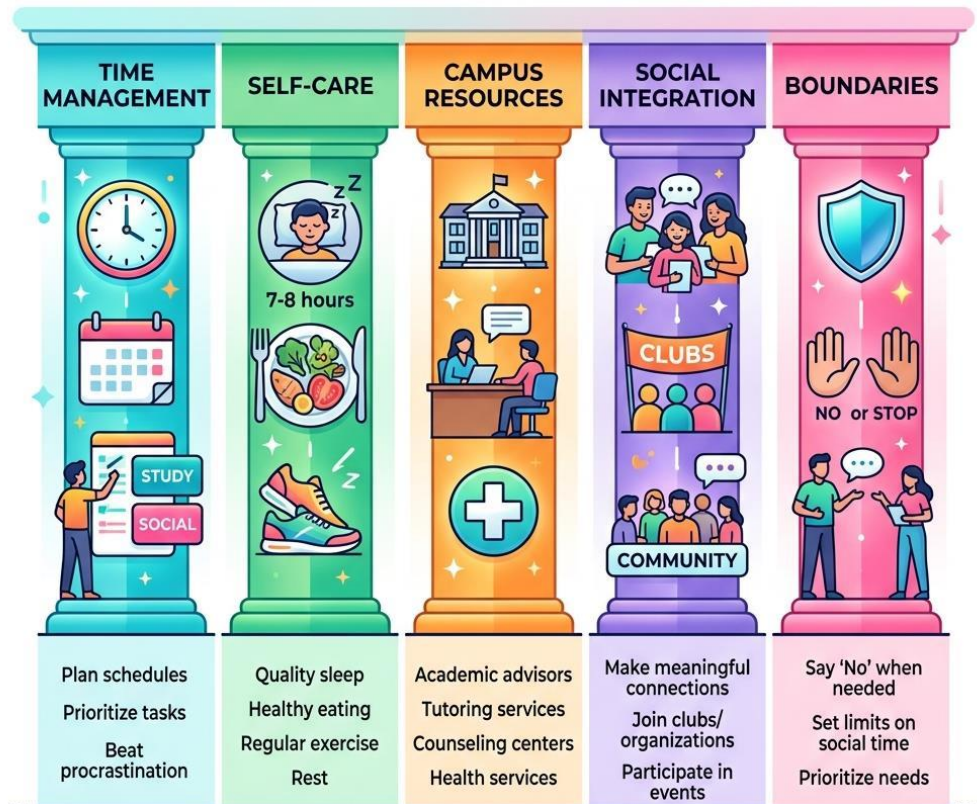
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Success = Calling + Mindset + Habits

Managing part time jobs and
Year 13 studies

Wyedean jobs – Good
attendance and good progress
required





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Study Habits and Mindset

Develop effective study habits such as time management, active learning, and regular revision. Maintain a growth mindset and believe in your ability to succeed.



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Effort and Self-Motivation

Success in Year 13 requires consistent effort and strong self-motivation. Stay focused, set high standards, and push yourself to achieve your goals.



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Academic success – Outstanding results 2026

- Academic success and goals achieved for all students
- Create independent learners
- Learners making lessons successful for themselves through development of key skills
- Subject passion and high expectations leading to self-motivated students
- Taking opportunities and new challenges
- Organisation, time management and importance of rest and recuperation
- Engagement in interventions, coaching and mentoring programmes
- Learners able to achieve their aspirations
- Creating inspiring leaders
- University and future career readiness





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Outstanding results

ALPS data – Wyedean Sixth Form is in the **Top 25%** of all Sixth Forms and Colleges nationally.



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Wellbeing

- Outstanding pastoral care with an 'open door' policy that supports academic progress/effective PSHEE programme and student voice
- A whole school approach to promoting good mental health and wellbeing support
- Development of intrinsic motivation and recognition of success
- Ethos of openness and positive inclusive community cohesion and communication
- Enabling students to express their own individuality
- Supportive pastoral / academic and SLT team
- Nurturing a supportive environment in an everchanging world, ensuring we create resilient young people



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Reflection on Year 12

- Take time to reflect on your Year 12 journey.
- What worked well?
- What could be improved?
- How will you action these areas of improvements?
- What targets will you set for yourself?
- How will you measure the impact and success of your goals?
- What action do you need to take immediately?
- Set clear, achievable goals for the year ahead. Break them down into manageable steps and track your progress regularly.

Use these insights to make better decisions this year



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Advice for underperformance

If you missed grades or underperformed in Year 12, now is the time to take action. Identify areas for improvement, seek support, and commit to making positive changes.

Those who have achieved U grades in summer exams will be meeting with subject teachers over the coming days to discuss next steps. Some may include meetings with Mrs Watkins or Miss Knight.



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Pastoral Support and Guidance





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Excellent pastoral support and Academic Support



Mrs Watkins



Miss Knight

**Assistant
Principal and
Director of Sixth
Form**

Fantastic tutors

External support

University links

**Sixth Form
Achievement and
Progress Lead**

**Pastoral support
team**

**Subject
support/Learning
Area support**

**Apprenticeship
and employment
connections**

**Academic
Support mentors**

**School counsellor
and school nurse**

**Inclusion –
Learning hub**

Careers advisor



Jess Carelse



Hannah Searle



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Pastoral and Academic Support

We are here to support you both academically and pastorally. Reach out to your teachers, tutors, and support staff whenever you need help.

[The leap from Year12 to Year 13 - 6 mins video |
Resources | Net Sixth Form](#)



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Your tutor

- Key role – first point of contact
- High expectations reiterated and reinforced with students consistently
- Delivery of the PSHEE tutorial programme and registration daily
- Monitoring, mentoring and coaching
- Communication with home
- Monitoring punctuality and attendance
- To lead/support enrichment
- To support with HE applications/Apprenticeships/Employment/College pathways/References
- Wellbeing support



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High Expectations for all students ***What do you need to do?***

- Good attendance and punctuality
- Attendance to all lessons
- Wear your ID badge at all times (they must be visible when leaving and returning to site)
- Excellent behaviour for learning
- A positive attitude
- Self discipline/motivated
- Good communication
- Independent study
- Positive role models to younger students
- Use of mobile phones should as much as possible be in the Sixth Form centre and not around the main school due to a KS3 and KS4 phone ban.



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Careers Information, Advice and Guidance

Year 12

- ✓ Unifrog
- ✓ University presentations
- ✓ Oxbridge mentoring and support
- ✓ Support programme for those wishing to study medicine, dentistry and veterinary pathways
- ✓ Access to Bristol
- ✓ UCAS exhibitions
- ✓ University visits including access to Russell Group Universities
- ✓ Apprenticeship workshops and exhibitions
- ✓ Subject related enrichment opportunities
- ✓ Work experience
- ✓ Weekly Careers focus
- ✓ Tutor mentoring on pathways and personal statements/Zero Gravity
- ✓ Drop down day focus on personal statements
- ✓ Access to our Careers advisor
- ✓ Personal statement drop down day in the summer term

Year 13

- ✓ Personal Statement workshops
- ✓ University Outreach 1-1 mentoring
- ✓ Oxbridge mentoring and support
- ✓ Support programme for those wishing to study medicine, dentistry and veterinary pathways
- ✓ Preparation for early university entrance exams
- ✓ Access to Russell Group Universities
- ✓ Unifrog
- ✓ Tutor mentoring on pathways
- ✓ Apprenticeship & employability workshops
- ✓ Zero Gravity
- ✓ Access to our careers advisor
- ✓ 1:1 support with UCAS/Apprenticeship/Employment applications
- ✓ Open days (autumn term)



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Your guide to BfL grades KS5

	4	3	2	1
Engagement	Punctual to lessons. Actively engaged asking and responding to thought provoking questions. Challenging themselves, completing extensive independent learning tasks. Completely focused on the set tasks. Positive contribution throughout lesson. Strives to learn, contributes positively to the lesson. Appropriate use of mobile phones at the teacher's discretion Lesson expectations exceeded.	Punctual to lessons. Positive approach to learning. Engaged in lesson to improve learning. Completes additional work outside of the classroom. Attentive, on task and listens to instructions. Contributes well to the lesson. Appropriate use of mobile phones at the teacher's discretion Always engaged in the lesson. Lesson expectations met.	Late to lesson. Loses focus during the lesson. Off task at times and needs to be reminded. Low level disruption –impacting on the learning of others. Engagement inconsistent. Has to be reminded of mobile phone use in the classroom. Lesson expectations not met.	Late to lesson. Disruptive Disengaged and off task. Refuses to complete set work / avoids work. No engagement in the lesson. Use of mobile phone in lesson, refuses to put it away. Lesson expectations not met, teaching and learning disrupted.
Work completed	Exceptional standard of work completed to the best of their ability. Teacher expectation for work volume and quality exceeded. All homework/independent study is completed; with additional review and transform / extension work done.	High standard of work completed. Good quality with detail and clear understanding. Teacher expectation for work volume and quality met. Homework/independent study is completed, good quality and deadlines met. Some review and transform evident.	Reasonable standard of work completed. May lack quality / detail. Teacher expectation for work and volume and quality not met. Homework/independent study incomplete and / or of a poor quality. Lack of review and transform.	Doesn't hand homework in. Deadlines not met. Below teacher expectation, little or no work completed. No review or transform.
Equipment	Exceptionally well organised. Full set of equipment at all times! Exercise books/notes/folders are up to date and very well organised.	Fully prepared for lesson with all the necessary equipment. Exercise books / notes / folders are well organised	May forget equipment and is not always fully prepared for lessons.	Doesn't have basic equipment: pen, pencil etc.... Not prepared for the lesson. No folder/notes/books etc.
Interactions with peers and staff	Always considerate to staff and peers and others. Works independently when required. Works well in a group. Communicates positively and politely to others.	Polite and well mannered. Respectful Helpful Works well with all students. Instructions given by the teacher are met.	Inconsistent towards others Communication with others is inconsistent. Causing disruption during the lesson.	Can be disrespectful. Inappropriate comments The source of disruption in lesson.



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Learner Agreement

- All students have now signed this agreement with tutors and will be sent the link to confirm via Edulink One [Learner Agreement](#)
- Parents/Carers have also been sent a copy via Edulink One – please sign



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Registration and Tutorial – compulsory as stated in our sixth form learner agreement

-
- Support, inform, guide transition from Year 12 to Year 13
 - Vital information on next steps and pathways – Careers/Unifrog
 - UCAS/Apprenticeship/Employment applications
 - Study Skills
 - RSE including social media/body image/sexual harassment/healthy relationships
 - Substance misuse
 - Enrichment opportunities
 - External speakers
 - Mental health and wellbeing
 - Life skills – preparing for independent life post 18 / Driving awareness / Finance
-



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Year 13 PSHEE – Every Tuesday period 1

UCAS

Personal Statements

Career Pathways

Enrichment

Road Safety

Life Skills – preparing for the next steps



Personal Finance skills

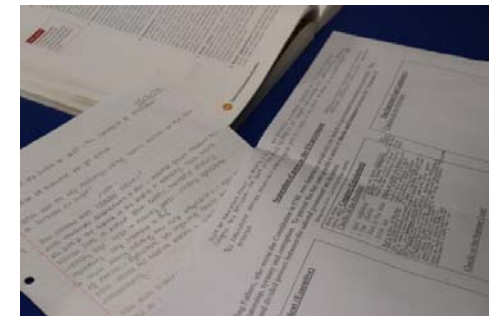
Student Finance

Mental health and wellbeing

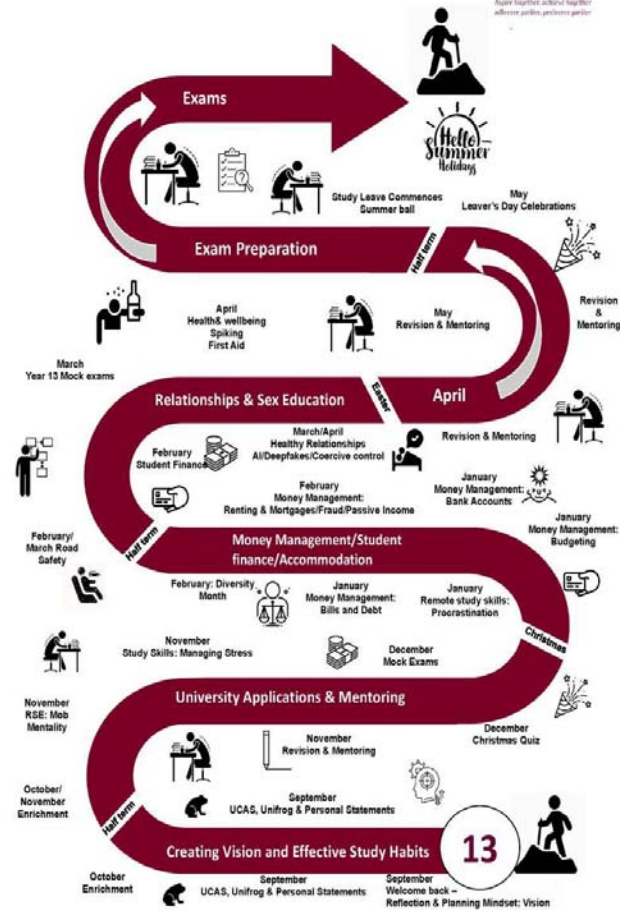
RSE -

Relationships and Sex Education

Revision support & Mentoring



Year 13: PSHEE





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Russell group universities ...

Biology

Chemistry

English Literature

History

Geography

Maths or Further Maths

Modern foreign languages

Physics





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Contracts

When you accept an offer, you are entering into a contract. The university agrees to accept you if you meet any conditions of the offer, and you agree to attend the course. This is why it is important to be confident in the choices you accept.

In some cases, a university may state that it will change a conditional offer to an unconditional one once you select it as your firm choice. They may also offer incentives, such as guaranteed accommodation. While these benefits may be appealing, you should only make an offer your firm choice if it is the course you genuinely want to study, as accepting it represents a commitment to the university.



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UCAS Applications

- Personal statements/Access advisors/tutor/subject teacher/Sixth Form Team
- UCAS hub – all sections complete
- Meet with tutor
- Discuss section 2 (references)
- Reference completed by tutor with teacher feedback
- Student to check all sections on their application are complete
- Make payment to UCAS £34.50/FSM waiver
- Book in to approve and send to UCAS with a member of the sixth form team
- Internal deadline
- Check list sent to all student/parents/carers

UCAS - Key dates and deadlines

Thursday 12 August Results day
and confirmation of place.

Clearing opens 2 July

1 September Completed
undergraduate applications
can be submitted to UCAS

1 October for Music conservatoires/
15 October Deadline for Oxbridge
Medicine Veterinary Science

UCAS

1 July
Last applications
considered
before Clearing

30 June
Applications received by this
deadline will be sent to
universities and colleges
Students have selected
their firm and insurance
choice unless waiting for
further offers.

25 Feb Extra opens
(if you have used
all 5 choices and
not holding offers
you may be able to
add another choice
at this point.

31 March –
universities aim to
have decided on all
on time
applications

Thursday 10 December –
Wyedean internal deadline

13th January
Deadline for on-
time applications
to UCAS – final
date. Equal
consideration date.

 Applying to Russell Group Universities	1
 Parental Guide	1
 Personal statements	1
 Replying to offers	0
 Results Day	0
 Scholarships	1
 Starting your application and UCAS regis...	1
 Student Finance	0
 Super curriculum and enrichment to supp...	1
 Supporting subject specific applications ...	1
 The UCAS journey and discovering your o...	1
 University Open Days	1
 Useful links	0



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How to Reply

When your last decision comes in, UCAS will send an email as usual to say there's an update (or a letter advising you about replying).

Sign in to your application to make your replies.

You'll see the deadline you need to reply by.

Types of Reply

Firm acceptance – this is your first choice.

If it's an unconditional offer, the place is yours! So that course provider will expect you as their student.

Or if it's conditional, the place is yours if you meet the offer conditions. So just in case you don't, you can pick a second offer as a backup – your insurance acceptance.

Insurance acceptance – the back-up choice to a conditional firm acceptance.

If you're choosing an insurance, go for something with lower offer conditions – make sure it's somewhere you'd still be happy to go to though.

That way, if your results are lower than expected, you might still meet the conditions at your insurance choice; then you'd have your place confirmed there.

Remember, you'll only attend your insurance choice course if you don't meet the conditions of your firm choice, but you do meet the conditions of your insurance. You can't choose between your firm and insurance when you get your results, so make sure you're happy with which is your firm and which is your insurance before you reply.

Decline – you'll need to decline any other offers you get.

However, if you decide you don't want to accept any of the offers, you can decline them all and add more courses in our **Extra** service. Alternatively, you can see what courses still have vacancies later on in our **Clearing** service.

You can only accept one firm choice and one insurance choice (if you choose to have one). You must decline all other offers.



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Offer and Reply Combinations

Unconditional firm (UF) – You're in!

Conditional firm (CF) – You're in if you meet the conditions.

Conditional firm (CF) and conditional insurance (CI) – You've made a first and second choice – you'll be in at the first if you meet the conditions. If not, you might have met the conditions of the second – if so you'll be on that course instead.

Conditional firm (CF) and unconditional insurance (UI) – You've made a first and second choice – if you meet the conditions of the first you'll be on that course. If not, you'll definitely be on the second.



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Reply Dates 2027 entry

These are based on when you get the last decision in from your uni's or colleges. **Check your application to see your personal deadline.** General guidelines can be found on the link below:

[Key dates timeline | UCAS](#)



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DON'T WANT TO WAIT FOR ALL YOUR UNI DECISIONS?

If you want to, you can permanently withdraw from any outstanding choices to reply to offers you've already received. Or you can wait until all decisions have been received, and we'll then give you a deadline to reply.

If you decide to withdraw a choice, it will not be available to you later and the university or college will be informed you no longer wish to be considered for the course.

Take your time to consider your options and only do this if you're sure. We strongly recommend that you **contact UCAS** to discuss your options before making any changes.

Changed your Mind

Here's what to do if you change your mind:

If it has been more than 14 days since you responded to your offers, you will need to follow a more detailed process. As you have already accepted a contract with your chosen universities, it may still be possible to change your decisions, but this cannot be guaranteed. You will need to contact the universities directly to discuss changing your replies. Once you have spoken to them, please call us to let us know how you would like to proceed.

No reply swaps are possible after 24 July 2027.

If you've changed your mind, and no longer want to go to uni or college this year, you can sign in and completely withdraw your application

[Making changes to your UCAS Undergraduate application](#)



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Unconditional

Some universities make unconditional offers to applicants before they have received their exam results.

Accepting an unconditional offer can have important implications. For example, you will not be able to select an insurance choice. Before making your decision, consider the potential advantages and disadvantages and read our blog post for further guidance. [Accepting an unconditional offer](#).



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Talk through choices

If you're trying to decide which offers to accept, speak to your tutors and careers advisers. It's good to speak to family and friends as they can offer alternative perspectives you might not have considered. Check out [blogs from current students](#) too, as they share what it's really like to be part of their student community.

Lots of information can be found on <https://wwwucas.com>

Please use the UCAS website and HUB



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Have Everything Ready on Results Day....

Have your UCAS Hub sign-in details ready, and make sure your contact details are up to date if any information has changed.

Make sure you're available on results day. We can only discuss your application with someone else if you have given them nominated access to speak on your behalf.

Keep any letters or emails you have received directly from the universities or colleges you applied to, including contact details for admissions teams where available.

You'll be able to view updates on your choices from 8:00am on results day.



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Apprenticeships/Employment

- Personal statements/Access advisors/tutor/subject teacher/Sixth Form Team
- Deadlines will differ for apprenticeships and not necessarily be within term time
- Appointment with careers advisor, book through tutor
- Personal statements to be checked by tutor
- References created based on application
- Attend workshops
- Use of Unifrog
- Meet with the Sixth Form Team
- Higher and Degree apprenticeships

Higher and Degree Apprenticeship

Level 4 apprenticeships are equivalent to the first year of an undergraduate degree, or a Higher National Certificate (HNC).

Level 5 apprenticeships are equivalent to a foundation degree, or a Higher National Diploma (HND).

If you want to gain further qualifications, you can go on to complete a [degree apprenticeship](#) – the equivalent to an undergraduate or master's degree.

<https://www.ucas.com/apprenticeships/england/higher-level-4-5>

<https://careerfinder.ucas.com/>

[apprenticeships | Search | National Careers Service](#)



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Independent Study/Meeting coursework deadlines

Study Skills/supporting revision – online free course tutor2u

<https://ondemand.tutor2u.net/students/effective-revision-skills-booster>

Independent study hours:

Our recommendation is building towards 4 hours per subject per week including revision and study time at home

Part-time jobs – reducing hours of work as a full-time student





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Study Spaces

- Big Bean café for Sixth Form use only – study space available
- Directly outside of the Big Bean
- The school library in the Sixth Form Centre
- P8 & P2 are silent study spaces
- Study areas outside of P9, P10 and P11 are silent study spaces
- Canteen seating area
- Study room timetable available in tutor rooms/sixth form centre
- Within Learning Areas
- Period 6 – study sessions in the library – Monday and Wednesday
- Period 6 lessons – Twilight bus is provided free of charge to those who usually catch a bus home
- Access to ICT facilities/ ICT rooms/library/sixth form laptops

Review and Transform

- Complete after each module
- Prepare your resources early, if you haven't prepared them during Year 12 this needs to be a priority to avoid feeling overwhelmed nearer the exam period
- Little and often – get into good habits in preparation for the exams
- Exam techniques
- Past paper questions
- Timing
- Mock exams
- Revision sessions
- Knowledge organisers and revision materials on student SharePoint and Teams
- Study skills workshops
- Study support Monday and Wednesday 3-4pm
- 1:1 Academic mentoring
- Engage in tutorials on a Tuesday lesson 1 with your tutor
- Using your independent study time carefully and productively/Referring to our independent learning subject booklet



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How to support?

- Retrieval practice
- The super curriculum and reading (reading lists provided by subject areas)
- UCAS AND Careers advice and guidance
- Supporting review and transform
- Planning a timetable of study
- Encourage extended reading
- Communication with subject teachers
- Ensuring your child is punctual to sixth form and attendance is good
- Support/discuss revision strategies
- Revision timetable



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SCHOOL AND
SIXTH FORM CENTRE

EVERY DAY COUNTS



The importance of good attendance

95%	95% attendance = 10 school days missed = 50 hours of learning missed	
90%	90% attendance = 20 school days missed = 100 hours of learning missed	
	Below 90% attendance = Persistent Absence	
	In one school year, a persistent absentee will have missed 19 whole days or more.	

 **Regular attendance gives you the best chance to learn, make progress, build friendships and achieve your potential.**

 **If something is making school attendance difficult, talk to us — we are here to help.** 

**GOOD ATTENDANCE. BRIGHT FUTURES.**

*Be here.
Be your best.* 

 Attendance information:
Gloucestershire County Council

 Wyedean School and
Sixth Form Centre



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Attendance and Punctuality

Attendance and impact on KS5 grades

The data is based on students in SFCA members (sixth form colleges) and the research showed that ***'If we extrapolate across a three A level programme, the typical student with attendance below 85% will perform at least two grades lower than a student with attendance above 95%. In competitive university entrance and other contexts, two grades represents a life-changing difference.'***

Source: *The Sixth Dimension Report* published by SFCA

Sixth form students with high attendance do better in their exams and BTEC courses. The government benchmark for acceptable attendance is 97% and above. Anything below 90% is classified as **persistent absence**.

Students should attend all timetabled lessons; this includes all period 6 lessons and tutorials with their tutor. Twilight buses available.

Attendance and Punctuality

The chart below shows the hours of learning lost in relation to attendance in school.

Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Hours Lost
100%	190 days	0	0
99%	188 days	2	10
98%	186 days	4	20
97%	184 days	6	30
96%	182.5 days	7.5	37.5
95%	180.5 days	9.5	47.5
94%	179 days	11	55
93%	177 days	13	65
92%	175 days	15	75
91%	173 days	17	85
90%	171 days	19	95
89%	169 days	21	105
88%	167 days	23	115
87%	165 days	25	125
86%	163 days	27	135
85%	161.5 days	28.5	142.5
84%	159.5 days	30.5	152.5
83%	158 days	32	160
82%	156 days	34	170
81%	154 days	36	180
80%	152 days	38	190

- Each day of school absence means missing a minimum of 5 hours of learning, including crucial content for exams and coursework.
- There are only 360 hours of guided learning for each A Level/BTEC so missing the odd day really adds up!
- Sixth form students are expected to attend school every day. There is always work that can be done e.g. reading ahead, making revision materials and checking folders, review and transform.

Please support your child in their studies by encouraging them to attend Sixth Form every day.



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Attendance and Punctuality

Research shows that 17 missed school days a year means one grade less per A level/BTEC qualification (DfE)

Attendance	Grade per subject achieved against expected result	
95%+	0.5 of a grade above	
95%	Expected progress	
90%	0.5 of a grade below	
85%	1.3 of a grade below	
80%	2.2 of a grade below	

You can view and report absence via
Edulink One



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School Day

Registration
- 8.45am to
8.55am

Lesson 1 -
08.55am to
9.55am

Lesson 2 -
9.55am to
10.55am

Break -
10.55am to
11.15am

Lesson 3 -
11.15am
to 12.15pm

Lesson 4 -
12.15pm to
1.15pm

Lunch -
1.15pm to
1.55pm

Lesson 5 -
1.55pm to
2.55pm

Lesson 6 -
3pm to 4pm

Communication

EduLink One

Outlook email

Assemblies

Registrations

Contact sixthform@wyedeanschool.com

Contact tutors

Contact individual subject areas

Weekly newsletter

Facebook page

School website

Sixth Form team



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Sixth Form Centre
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Leaving site

All students should be onsite until 1pm.

You are able to sign out at 1pm and go home to study, you must show your ID badge to sign out and return to site, without it you won't be able to leave.

Students who attempt to abuse this will have leaving site removed from them.

Students can leave site at break and lunch but must return by the latest 11.25am for break and 1.55pm for period 5. You will be able to leave site for break at 10.45am and 1pm.

You must sign in and out on the iPad in reception – this is really important and use the correct category as this will show on your attendance record

Leaving site will be monitored by staff.

If you need to leave site at other times due to appointments such as medical appointments you need to collect a pass from Mrs Watkins, Miss Knight, Jess or Hannah. Evidence of appointments will be required to authorise absence.



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Empowering Students / Leaders of the future

Leadership through enrichment and extra-curricular opportunities

A range of opportunities to develop leadership capacity within Wyedean Sixth Form

Developing student voice within the Sixth Form

Sixth Form ambassadors which includes subject ambassadors

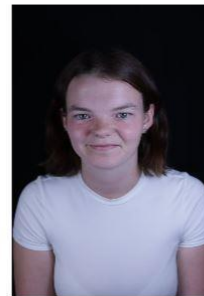
Peer support with younger students

Providing opportunities to give back to the local community



Your Leadership Team

Imogen Howells
Freya Breese
Niamh Mustoe
Amelie Crawford-Kent
James Allen
Emily Corfield
Will Hitchens





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Enrichment opportunities / Extra-Curricular



Enrichment

Medicine, Dentistry,

Veterinary

EPQ

Law

Midwifery

Nursing



**Sixth Form Student
Leadership Team
Sixth Form subject
ambassadors**

**Lunch Time Supervisors
Cleaning team
Big Bean staff
Access to Bristol
Pathways to Health Science**

**Sixth Form Charity Band Nights
Charity Events
Creative arts / Creative industries
DofE
Gospel Choir**



**Book club
Wyedean Vinted
Sport
Journalism
Media
Crochet**



**BFL trips
Performing Arts
Apprenticeships
Work Experience**



**NHS
Russell Group
University
Visits
Speakers**

**Links with primary schools
Oxbridge
Science and Engineering
Study skills**

Bursary/EMA – You need to re-apply

Information will be sent via your Edulink account this week regarding bursary and EMA. If you have ever had free school meals lower down the school please ensure you complete the bursary forms that you will be sent and return asap as without this you won't be able to access this at post 16.

Wyedean School and Sixth Form Centre - Bursary Information 2026-27

A bursary and EMA payments are awarded based on family income. If you had a bursary/EMA last year you have to reapply each year so please complete the forms as soon as possible. Please check the information on the sixth form area of the school website to check if you are still eligible.

Please use the advice provided to check if you are eligible. You have to do this yourself, it can support with educational trips, school equipment, bus payment etc.

Please regularly check your emails, this will be the main form of communication – EdulinkOne and your outlook school account. Essential in sixth form to stay informed.

Once enrolled you will receive a ParentPay link you must action this, all trips, canteen, Big Bean, equipment, summer ball etc are paid through ParentPay.



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Key Dates

10th September	Year 13 Information Evening
15th October	Year 12 and Year 13 Tutor Mentoring
23rd October	Inset Day
26th – 30th October	Half Term

2-9th November	GCSE Resit Maths External Examinations
2nd - 9th November	GCSE Resit English External Examinations
12th November	Year 13 Parents Evening in person
16th – 20th November	Year 13 Mock Examinations (4pm-7pm in person)
2nd December	Year 13 Report 1 Data and Mock
9th December	Year 12/13 One-year courses Written Reports
10th December	Internal UCAS deadline
11th December	Year 12 & 13 Bath Markets trip
21st December – 1st January	Christmas Holidays

4th January	All Students return to school
6th – 20th January	BTEC External Examination Window
13th January	UCAS Deadline 8am
3rd February	Year 13 Report 2 Written
15th - 19th February	Half Term

8th - 12th March	Year 13 Class Led Mock Exams and Year 12 1 Year courses
18th March	Year 13 Invitational Evening
24th March	Year 13 Report 3 Data and Mocks
26th March - 12th April	Easter Holidays (Inset day Monday 12th April) Students return on Tuesday 13th April
3rd May	Bank holiday
10th May – 23rd June	GCSE, BTEC and A-Level External Examinations
28th May	Year 13 Leavers Day to be confirmed
31st May - 4th June	Half Term
25th June	Summer Ball
12th August	Results Day