Wyedean
School and Sixth Form Centre
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Subject			BTEC applied Psychology- Year 13		
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
Topic/ Specification reference	Unit 2: Conducting psychological research.	Unit 2: Conducting psychological research.	Unit 4: Criminal and Forensic Psychology	Unit 4: Criminal and Forensic Psychology	Unit 4: Criminal and Forensic Psychology
Knowledge	<u>Learning aim B: Plan research to investigate psychological questions</u> - B1 Research methods: Qualitative research methods; Quantitative research methods; Mixed methods - B2 Developing research proposals	<u>Learning aim C: Carry out a pilot study to explore current issues in psychology</u> C1 Data collection C2 Data analysis C3 Presenting findings to an audience <u>Learning aim D: Review implications of research into psychological inquiry</u> D1 Reviewing research process and findings D2 Implications of research into psychological inquiry	<u>Learning aim A: Understand different psychological approaches to explaining criminal behaviour</u> **A1 Biological explanations of criminality** • Inherited criminality, Low activity in genes MAOA and CDH13. Role of the amygdala and aggression – **A2 Individual differences explanations of criminality** • Eysenck's theory of criminality, Cognitive factors and criminality: Kohlberg stages of moral reasoning **psychological explanations of criminality** • Social learning theory – Differential association model – The effects of upbringing on criminal behaviour	<u>Learning aim B: Investigate punishment strategies and behaviour modification of criminal behaviour</u>. **B1 Punishing criminal behaviour** Imprisonment – Zero tolerance –Offender disclosure schemes. Community sentences – Fines and discharges. **B2 Modifying criminal behaviour** Anger management – cognitive approach, e.g. hostile attribution bias Restorative justice – Token economy	<u>Learning aim C: Apply different methods to create an offender profile</u> **C1 Methods of offender profiling** Top-down US Federal Bureau of Investigation (FBI) approach techniques; Bottom-up British behavioural evidence analysis approach techniques: **C2 Offender profiling, purpose and techniques** Aims of profiling; Building a psychological portrait of a suspect, • Building a social portrait of a suspect • Crime scene data collection features, **C3 Limitations of offender profiling** •Problems and issues associated with offender profiling

Skills	- Plan for a pilot study using appropriate methods. - Explain proposal for own pilot study. - Plan for a pilot study using appropriate methods. - Explain proposal for own pilot study. - Assess different research methods when planning research proposals in psychological inquiry -Evaluate use of different research methods when planning research proposals in psychological inquiry.	- Perform a pilot study in one area of psychology. - Explain findings using appropriate formats. - Analyse findings from conducting own research using appropriate formats. - Discuss success of own research using self-reflection and feedback from others. - Explain implications of own research on future practice, provision and professional development. - Evaluate findings, and the effectiveness of own research, using appropriate formats, self-reflection and feedback from others, and the implication for future practice, provision and professional development.	Explain the use of psychological approaches to examine criminal behaviour. Explain research supporting psychological explanations of criminal behaviour. Discuss explanations of criminal behaviour using psychological research. Evaluate the use of psychological approaches and research to explain criminal behaviour.	Explain the use of behaviour modification methods on criminal behaviour, using psychological theories. Explain the use of punishments for criminal behaviour, using psychological theories. Assess the effectiveness of behaviour modification and punishment methods on criminal behaviour, using psychological theories. Evaluate the impact of behaviour modification methods and punishment of criminal behaviour on the individual and society	Produce an outline offender profile using different profiling methods. Explain techniques applied in own offender profile, with reference to their use and limitations, and supporting theories. Produce a detailed offender profile using different profiling methods. Assess own offender profile with reference to techniques applied, their use and limitations, and supporting theories. Produce a comprehensive offender profile using different profiling methods, giving full justification for effectiveness of techniques used, and supporting theories.
Key vocabulary			Each unit has an extensive list of key terms; students are provided with glossaries and textbook provides definitions for all		
Assessment	Students have to write a report discussing a proposal for a pilot study that takes account of research questions, methods,	Students have to design and write a report about a pilot study, including: • a report on procedures followed for conducting research and	A report detailing different theories and research used to explain criminal behaviour	A report exploring the effectiveness of different methods and punishments of criminal behaviour	An offender profile based on a case study of a real or imagined event. This should include the different profiling methods and an

	participants, procedures, time and organisational management.	collecting and analysing data • a report that discusses the findings and success of the pilot study, the implications of research on practice and provision, and the impact, through self-reflection and feedback from others, on personal and professional development.			evaluation of the methods used when creating the profile.