KS4: Fast Track French Y10

Wyedean
School and Sixth Form Centre
Aspire together, achieve together
adfecere pariter, perfecere pariter

Unit 8.2 F - Découverte de la France Talking about what you did on holiday using the imperfect (for F groups for recognition only)

Unit 8.2 H - *Les vacances en ville Talking about what there is to do on holiday, what you did and what you will do Weather (not in text book) Describing weather in 3 tenses. Link weather to activities. Quand il fait beau, je … Le premier jour il faisait beau, donc j'ai …*



Speaking exam - *Theme 2 Topic 4 questions*

Unit 8. Theme 2: Local, national, international and global areas of interest. Topic 4: Travel and Tourism

Unit 8.2 G - *Qu'est-ce que tu as fait? Talking about activities on holiday. Saying what you did and didn't so*

Unit 8.1 H - *Quelles vacances! Describing a past holiday in detail - more complex language. + weather from above (see yellow box, page 129). Accommodation (not in text book) Types of holiday accommodation. Saying what accommodation you prefer .Describing holiday accommodation in the perfect tense*

Unit 8.1 F - *Moi, je préfère …Types of holidays. Present tense holidays and preferences.v+ some revision of perfect tense holidays. Weather vocabulary. Weather in 3 tenses*

Unit 8.1 G - *On part en vacances! Countries – destinations (see vocab booklet). Under standing a leaflet describing a holiday destination. Say what there is (revision of 5.2F) Vocabulary for methods of transport + essence etc (see booklet) Describing a photo with buildings/transport in it (see yellow box page 127 green book)*



Unit 8. Theme 2: Local, national, international and global areas of interest. Topic 4: Travel and Tourism

Unit 5.2 H – *Ma région Understanding longer texts – wider range of vocab about regions. Describing own region. Seasons*

Unit 5.1 F – *Des maisons différentes House/apt (more types of house in 5.2G). Rooms in the house. Using negatives (ne pas/ne plus/ ne jamais). Opinions about your house. J'ai de la chance parce que … L'un des avantages de ma maison c'est que …Le problème c'est que … jobs around the house briefly*

Speaking exam – *Theme 2: Topic 1 questions.*

Unit 5.2 G – *Là où j'habite . Compass points. A la montagne/ bord de la mer etc. Types of houses etc*

Unit 5.2 F – *Trouver ta ville jumelée idéale Describing where you live. Adjectives. Attractions- (château etc) see vocab booklet for full list. Advantages and disadvantages (see yellow box page 91 green book / 89 red book)*



Unit 5.1 G – *À la maison. Furniture, adjectives for material verbs for helping at home*

Unit 5. Theme 2: Local, national, international and global areas of interest . Topic 1: Home, town, neighbourhood and region

Speaking exam – *Theme 1: Topic 4 questions. Revision of all three topics so far. Complete role plays and photo cards on page 80-81 green book + red book – peer assess*

Unit 5.1 H – *Ma maison idéale Extended Vocabulary to describe a house – e.g. murs/fenetres. More unusual rooms – e.g. sale de musculation. Si clauses – si j'avais beaucoup d'argent / si j'étais riche. Comparison of ideal and current house*

Unit 4.2 H – *Les fêtes en famille, tu aimes? Giving opinions about spending festivals with your family*



Unit 4.2 G – *Partout, c'est la fête! Understanding leaflets describing events – e.g. music festivals. Describing a recent visit to a festival. C'était / j'étais / il y avait / j'avais/ il faisait (see white box page 69)*



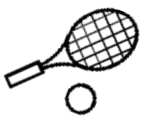
Unit 4.2 F – La fête pour tout le monde! *Understanding international (francophone) festivals. Describing a recent visit to a festival contd. From above. More use of the imperfect*

Unit 4. Theme 1: Identity and Culture Topic 4: Customs and Festivals

Unit 4.1 H – La fête, c'est quoi pour toi? *Opinions about festivals contd. from above – more sophisticated opinions (see yellow box – page 67) Je suis pour… / je suis contre …*

Unit 4.1 F – La fête chez nous *Giving opinions using c'était. Describing a visit / a festival in the perfect tense. Se lever / se coucher / se reposer*

Greetings – *see vocab booklet*



Unit 3.3 F – *Le sport, c'est ma passion! Quand j'avais 7 ans … J'ai découvert / J'ai toujours aimé*

Clothes and clothes shopping – *Not in the textbook – see vocab booklet for clothes. Clothes items. Shop language. Complaining and returning items. Trop + adjective*

Unit 4.1 G – *On fait la fête! Main festivals (see vocab booklet for AQA required ones)*

Unit 3. Theme 1: Identity and Culture Topic 3: Free-time activities + the perfect tense

Unit 3.3 G – *Tu fais du sport? Sports +leisure activities Difference jouer + faire the difference aller+ place / faire + activity. je m'entraine / mon entrainement frequencies understanding a leaflet – opening times – revision of understanding times*



Unit 3.3 H – *Les sports extrêmes*

Unit 3.2 F – *Qu'est-ce que tu aimes manger? Regional food specialities. Types of cuisine + preferences.Je ne peux pas / on peut / on doit / j'aime / on va + infinitive*

Speaking exam – *Theme 1: Topic 3 questions. Revision of all three topics so far*



Unit 3.1 H – *Le weekend, qu'est-ce que tu fais? Verbs for leisure activities – irregular future tenses*

Unit 3.1 G – *Qu'est-ce que tu aimes faire? J'aime + infinitive. Vocab for TV and film genres frequencies*

Unit 3. Theme 1: Identity and Culture Topic 3: Free-time activities + the perfect tense

Unit 3.2 H – *Que mange-t-on dans le monde? Regional food specialities. Ne.. jamais / ne…rien.Perfect tense – somewhere you've been and what you ate*



Unit 3.2 G – *On parle de la nourriture. Food quantities. Food items. Meals*

Unit 3.1 F – *Qu'est-ce que tu as fait ce weekend? verbs for leisure e.g. jouer / faire / regarder / aller (sports are in section 3.3)*



Unit 1.1 F – *Ma famille et mes amis. Adjectives for describing people's character (see vocab booklet). Souvent / parfois. S'entendre avec / se disputer avec - + other reflexive verbs*

Unit 1.1 H – *La famille et l'amitié. Foundation : meilleur ami.Higher : Meilleur ami / s'entendre mieux – the difference meilleur/mieux*

Unit 1.2 H – *Seul on en couple? Introduce si clauses*

Speaking exam – *Theme 1: Topic 1 questions*



Unit 1.2 F – *Tu aimerais te marier? Vocab for marriage / divorce etc Verbs for future plans marier/ quitter / étudier/travailler / acheter*

Unit 2. Theme 1: Identity and Culture Topic 2: Me, My Family and Friends + the future tense

Speaking exam – *Theme 1: Topic 2 questions*



Unit 1.1 G – *Ma famille et moi. Family members. Numbers for ages*



Unit 1.2 G – *On se marie? Physical descriptions - hair/height etc (see vocab booklet). Introduction to speaking exam photo card OLDI (clothes briefly – as comes up in unit 3).Ideal partner – Foundation = est / Higher = serait*

Unit 2.2 H *– Bienfaits et dangers C'est ce que je préfère.Je trouve ça intéressant.Je ne suis pas d'accord.Le risque de + infinitive.Higher : Je vais lui en donner / je vais lui en acheter*

Unit 2.2 G *– Tu es technophile? Vocab for electronic equipment e.g. portable / ordinateur. Using negatives: C'est ce n'est pas. J'ai je n'ai pas / il est / il n'est pas J'aime / je n'aime pas*

Unit 2.1 F — Les réseaux sociauxVocab for online activities. Frequencies : souvent / tous les jours etc. On peut + infinitive. Higher : depuis / Certains disent que

Unit 1. Theme 1: Identity and Culture Topic 2: Technology in Everyday Life + the present tense

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Unit 2.2 F *– Using the vocab in the Q in your answer(e.g. tu aimes…? / oui j'aime Mes copains dissent que .. Etre accro*

Unit 2.1 H — Avantages et inconvénients des réseaux sociaux. Higher : language for debate.On voit que / on peut dire que

Unit 2.1 G — On garde le contact *Family member vocab/ friends vocab. Preferences: j'adore etc + infinitive. Present tense revision*

